

# The Cincinnati State Bethesda School of Nursing (NUR)

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The Cincinnati State Bethesda School of Nursing prepares graduate nurses who are eligible to take the national standardized nursing examination, National Council Licensure Examination for Registered Nurses (NCLEX-RN), and upon passing, work as registered nurses.

The associate degree Nursing program is approved by the Ohio Board of Nursing and is accredited by the Accreditation Commission for Education in Nursing, Inc. (ACEN), 3390 Peachtree Road NE, Suite 1400, Atlanta, GA, 30326, phone (404) 975-5000, website: [www.acenursing.org](http://www.acenursing.org) (<https://www.acenursing.org/>). More about the program accreditation is available on the College website (<https://www.cincinnati.edu/academics/degree-certificate/nursing-nur/>).

Graduates are members of the health team prepared to provide nursing care to clients with common health problems in a variety of settings.

Program application and selective enrollment requirements:

- Applicants must be graduates of an accredited high school or provide evidence of high school equivalency by GED scores that meet standard core requirements set by the Ohio Department of Education.
- Applicants must have earned grades of C or higher in high school or college biology and chemistry, and these courses must have been completed within seven years of the application for the Nursing program.
- Applicants must be active on the Ohio state-tested nurse aides registry or a Licensed Practical Nurse (LPN).
- Applicants must complete the steps of the Nursing selective admission process to qualify to enter Nursing clinical courses. (Admission to the College does not guarantee entry into the Nursing program.) A cumulative grade point average of 2.75 is required for entry into the clinical courses.

Additional information about program selective admission requirements is available from the Program Director or Program Chair.

Other requirements:

- Students must complete general education courses in the order listed in the curriculum, unless these courses were completed prior to the listed semester.
- Students must meet all requirements of the program, including earning a minimum grade of C or Pass in all curriculum courses, attaining satisfactory clinical evaluations, and maintaining the required grade point average.
- During the final semester of the curriculum, students must pass a nationally standardized comprehensive exam in order to pass the final theory course.

- Students must have current certification in CPR for health care providers prior to taking clinical nursing courses.
- Students must provide a recent physical exam with up-to-date immunizations, including Hepatitis B, Influenza Vaccine, and COVID-19, prior to commencing course work. Students must obtain a two-step TB skin test to enter the program and must obtain an annual TB test to remain in the program.

Prospective students are advised that when applying for the state licensure examination, they must answer a series of questions related to criminal convictions, reasons for dismissal from work positions, and mental health status. A positive response to any of these questions can result in disqualification as a candidate for licensure. (Ohio Revised Code 4723.28.) The licensure application may be viewed on the Ohio Board of Nursing website at <http://www.nursing.ohio.gov>.

Students who wish to enter the program who have been convicted of felonies and/or misdemeanors must contact the Program Director to discuss their situation before applying for selective enrollment.

During the selective enrollment process, background checks will be completed, per Health and Public Safety Division policy. A positive background check may prevent a student from entering the program.

Students who are convicted of possession and/or distribution of controlled substances, or have positive drug screens for non-prescription controlled substances while enrolled in the program are automatically dismissed.

Students who wish to transfer nursing credit from another nursing program to Cincinnati State must contact a health advisor for specific information, after being admitted to the College and prior to submitting their application to the Nursing program. Students may transfer a maximum of 17 semester credits (or 26 quarter credits) of clinical courses. Restrictions may be placed on nursing credit transfer for students who failed a nursing course or courses in another program.

Because nursing is a dynamic profession, the program reserves the right to change the curriculum and admission requirements as necessary.

For more information, please contact the Health and Public Safety Division at (513) 569-1670.

To apply for this program at Cincinnati State, visit the Admissions (<http://www.cincinnati.edu/academics/admission/>) section of the College website.

## Nursing (NUR)

Students seeking admission to the Nursing program must complete specific selective admission requirements. Students should meet with their academic advisor to discuss eligibility and deadlines for selective admission.

Semester 1		Lec	Lab	Credits
BIO 151	Anatomy and Physiology 1 ( <b>B</b> )	3	2	4
ENG 101	English Composition 1 ( <b>G</b> )	3	0	3
MAT 105	Quantitative Reasoning ( <b>G</b> )	2	2	3
NUR 101	Nursing Concepts 1	2	3	3

FYE 1XX		1	0	1
First Year Experience Elective (B)				
<b>Semester 2</b>				
BIO 152	Anatomy and Physiology 2 (B)	3	2	4
ENG 10X	English Composition Elective (G)	3	0	3
NUR 102	Nursing Concepts 2 (T)	3	9	6
<b>Semester 3</b>				
NUR 103	Nursing Concepts 3 (T)	6	9	9
BIO 220	Microbiology (G)	2	3	3
<b>Semester 4</b>				
NUR 201	Nursing Concepts 4 (T)	7	12	11
PSY 110	Introduction to Psychology (G)	3	0	3
<b>Semester 5</b>				
SOC 105	Introduction to Sociology (B)	3	0	3
NUR 202	Nursing Concepts 5 (T)	6	9	9
<b>Total Credits:</b>		<b>47</b>	<b>51</b>	<b>65</b>

## Electives

### FYE Elective

FYE 100	College Success Strategies: Overview	1
FYE 105	College Success Strategies: Overview and Application	2
FYE 110	College Success Strategies: Practice and Application	3

### English Composition Elective

ENG 102	English Composition 2: Contemporary Issues	3
ENG 103	English Composition 2: Writing about Literature	3
ENG 104	English Composition 2: Technical Communication	3
ENG 105	English Composition 2: Business Communication	3

Some courses are offered in alternative versions identified with a letter after the course number-- for example, ENG 101 and ENG 101A.

- This curriculum displays only course numbers without the added letter.
- The alternative version, when available, meets the requirements of the course version without the added letter.

The letters G, B, and T (displayed after course titles or elective descriptions) identify types of courses required by the Ohio Department of Higher Education as part of an associate's degree curriculum.

G = General Education course in this curriculum

B = Basic Skills course in this curriculum

T = Technical course in this curriculum

## The Cincinnati State Bethesda School of Nursing (NUR)

- Evidence-based Practice: Apply knowledge related to the physical, psychosocial, and spiritual well-being to the care of all patients.
- Clinical Reasoning: Utilize critical thinking and clinical reasoning skills to facilitate sound decision-making.
- Collaboration: Apply leadership principles that facilitate interdisciplinary collaboration and teamwork.
- Professional Behavior: Examine own attitudes and behaviors to promote professional values of the nursing discipline and improve the quality and safety of their healthcare system.
- Caring: Create a healing environment that demonstrates caring and respect for values, preferences, cultural beliefs, and healthcare needs of all individuals.
- Evidence-based Practice: Design, implement, and evaluate a plan of care based on best practices and institutional policies with consideration given to the patient and family preferences.
- Informatics: Utilize health information technology to enhance communication, manage knowledge, minimize error, and support decision-making.
- Safety: Utilize health information technology to enhance communication, manage knowledge, minimize error, and support decision-making.

## NUR Courses

### NUR 100 Orientation to Nursing

**3 Credits. 3 Lecture Hours. 0 Lab Hour.**

A course on building knowledge and skills essential to success for students entering the Nursing associate degree program. Topics include: the nursing process, professionalism, critical thinking, time management, study skills, and communication.

Prerequisites: None

Instructor Consent Required

### NUR 101 Nursing Concepts 1

**3 Credits. 2 Lecture Hours. 3 Lab Hours.**

A course on the role of the RN in the healthcare system, including cognitive, affective, and psychomotor skills. Topics include: academic success skills, communication, math, health and wellness, cultural awareness, regulatory guidelines, safety, patient education, and basic nursing skills.

Prerequisites: Admitted to the NUR program, high school biology and chemistry within the past 7 years, and STNA (minimum grade C for all courses)

Instructor Consent Required

### NUR 102 Nursing Concepts 2

**6 Credits. 3 Lecture Hours. 9 Lab Hours.**

A continuation of NUR 101. Topics include: holistic care of patients with common health problems, nursing processes, communication, evidence-based practice, cultural sensitivity, and effective decision-making skills. Students apply specific nursing and assessment skills in the clinical setting.

Prerequisites: ENG 101 (minimum grade C) NUR 101 and BIO 151 (Minimum Grade C for Both)

Instructor Consent Required

**NUR 103 Nursing Concepts 3****9 Credits. 6 Lecture Hours. 9 Lab Hours.**

A continuation of NUR 102. Topics include: nursing care of children and adults across the life span. Students apply clinical reasoning and nursing skills in simulations and in the clinical setting.

Prerequisites: NUR 102 and BIO 152 and 6 credits of English Composition (minimum grade C for all)

Instructor Consent Required

**NUR 104 Academic Success Strategies for Nursing****3 Credits. 3 Lecture Hours. 0 Lab Hour.**

A course on strategies for academic success in the Nursing associate degree program. Topics include: using college resources; building skills in critical thinking, studying, mathematics, and test-taking; and improving time management skills.

Prerequisites: Instructor consent

Instructor Consent Required

**NUR 105 Nursing LPN to ADN Transition****4 Credits. 3 Lecture Hours. 3 Lab Hours.**

A course for the LPN who is transitioning into the associate degree Nursing program. Topics include: concepts and skills distinctive to the LPN and RN, nursing roles and academic programs, and skills applications in laboratory and clinical settings.

Prerequisites: Unencumbered LPN license in Ohio, and BIO 151 and ENG 101 (minimum grade C for both)

Corequisites: NUR 106

Instructor Consent Required

**NUR 106 Nursing LPN/ADN Bridge****4 Credits. 2 Lecture Hours. 6 Lab Hours.**

A course for the Licensed Practical Nurse entering the associate's degree Nursing program. Topics include: nursing care of children, and nursing skills and competencies. Students apply clinical reasoning and nursing skills in simulations and in the clinical setting.

Prerequisites: Unencumbered LPN license in Ohio, and BIO 151 and ENG 101 (minimum grade C for both)

Corequisites: NUR 105: Nursing LPN to ADN Transition

Instructor Consent Required

**NUR 150 Nursing Advanced Standing - LPN to ADN****10 Credits. 10 Lecture Hours. 0 Lab Hour.**

Students may receive up to 11 semester credit hours for prior training as an LPN that applies to credits required in the associate degree Nursing program. Nursing Program Chair approval is required.

Prerequisites: Program Chair consent

Instructor Consent Required

**NUR 201 Nursing Concepts 4****11 Credits. 7 Lecture Hours. 12 Lab Hours.**

A continuation of NUR 103. Topics include: nursing care of individuals and families in multiple clinical settings, including mental health/psychiatric nursing, obstetrical nursing, and medical-surgical nursing. Students apply specific skills in the clinical setting.

Prerequisites: NUR 103 or NUR 105, and BIO 152 (minimum grade C for all)

Instructor Consent Required

**NUR 202 Nursing Concepts 5****9 Credits. 6 Lecture Hours. 9 Lab Hours.**

A continuation of NUR 201. Topics include: managing care of patients experiencing complex, acute, and emergency variations in health status; preparing for the NCLEX-RN exam; and preparing for transition to the role of professional nurse. Students apply specific skills in the clinical setting.

Prerequisites: NUR 201 (minimum grade C)

Instructor Consent Required

**NUR 300 Nursing Advanced Standing: General Educa****1-26 Credits. 22 Lecture Hours. 9 Lab Hours.**

Students receive up to 26 credit hours for general education courses after completion of a regionally accredited associate degree in Nursing.

Prerequisites: None

**NUR 310 Nursing Advanced Standing: Technical Cou****39 Credits. 39 Lecture Hours. 0 Lab Hour.**

Students receive a block of 39 credit hours for technical coursework after completion of an associate degree program in Nursing.

Prerequisites: Admission to RN-BSN Program

**NUR 350 Nursing Advanced Standing: RN-BSN****13 Credits. 13 Lecture Hours. 0 Lab Hour.**

Students receive a block of 13 credit hours after successfully completing the NCLEX-RN Licensing Examination and attaining the NCLEX-RN credential.

Prerequisites: None

Instructor Consent Required

**NUR 400 Transition to the BSN Role****3 Credits. 3 Lecture Hours. 0 Lab Hour.**

A course on essential concepts and theories for the registered nurse transitioning to the baccalaureate-prepared nurse role. Topics include: preparing an academic and professional portfolio using skills and resources such as professional writing style, library services, and computer applications.

Prerequisites: Admission into BSN program

Instructor Consent Required

**NUR 405 Healthcare Informatics for Clinical Dec****3 Credits. 3 Lecture Hours. 0 Lab Hour.**

A course that examines advances in computer technology and information sciences and their impact on the culture of safety within healthcare environments. Topics include: the impact of technology and information sciences on cost-effectiveness, safety, quality, and outcomes of care.

Prerequisites: Admission into BSN program

Instructor Consent Required

**NUR 410 Population-Based Community Healthcare: Theory and Concepts****4 Credits. 3 Lecture Hours. 3 Lab Hours.**

A course on theory and concepts of community health nursing, with emphasis on social determinants of health. Topics include: the effect of social determinants on health, wellness, and disease management in a community; and strategies for working with special populations. Students plan and complete a community-based health promotion project. The course includes community-based experiential learning.

Prerequisites: Admission into BSN program

**NUR 415 Evidence-Based Practice, Research, Scho**  
**3 Credits. 3 Lecture Hours. 0 Lab Hour.**

A course on the processes used to translate evidence to practice. Topics include: identifying practice issues; developing an answerable research question; evaluating the evidence for validity, impact, and applicability; and identifying ethical considerations associated with research.

Prerequisites: MAT 131

**NUR 420 Healthcare Policy, Ethical, and Legal I**  
**3 Credits. 3 Lecture Hours. 0 Lab Hour.**

A course that examines the impact of healthcare policy and legal and ethical issues on healthcare decision making and delivery of care. Topics include: the effect of policies and issues on healthcare disparities in diverse and vulnerable groups, communities, and populations.

Prerequisites: NUR 400 and NUR 410

**NUR 425 Nursing Leadership and Management for P**  
**4 Credits. 4 Lecture Hours. 0 Lab Hour.**

A course on knowledge and skills needed to effectively lead and manage teams in constantly changing healthcare systems. Topics include: change and innovation, self-knowledge and leader development, communication and conflict skills, resource management, value-based care, and budgeting.

Prerequisites: NUR 400 and NUR 410

**NUR 430 Health Outcome Measures and Quality Imp**  
**3 Credits. 3 Lecture Hours. 0 Lab Hour.**

A course on health outcome measures that enhance patient experiences, improve population health, reduce costs, and improve the work-life balance of health care providers. Topics include: optimizing health outcomes and system performance through quality improvement processes and interdisciplinary collaboration.

Prerequisites: NUR 415

**NUR 435 BSN Capstone Seminar****3 Credits. 3 Lecture Hours. 0 Lab Hour.**

Students complete their academic and professional portfolios by engaging in reflective activities and describing how their academic learning experiences affected their current and future practice roles, and describing their professional pathway for the next three to five years.

Prerequisites: NUR 420 and NUR 425

Corequisites: NUR 440: BSN Capstone Project

**NUR 440 BSN Capstone Project****4 Credits. 3 Lecture Hours. 3 Lab Hours.**

Students synthesize knowledge and skills acquired throughout the RN-BSN curriculum to develop and present a capstone research or quality improvement project that focuses on community needs, bedside nursing issues, or organizational leadership issues. Project topics must be approved by program faculty.

Prerequisites: NUR 420 and NUR 425

Corequisites: NUR 435

**PN Courses****PN 101 Practical Nursing Concepts 1****8 Credits. 5 Lecture Hours. 9 Lab Hours.**

An introduction to the practical nursing role with applications of basic nursing skills in lab, simulation, and clinical settings. Topics include: pharmacology, safety, nursing process, nursing history and law, and alterations in health.

Prerequisites: Admitted to the Practical Nursing Certificate program, high school biology and chemistry within the past 7 years, and STNA (minimum grade C for all courses)

Instructor Consent Required

**PN 102 Practical Nursing Concepts 2****10 Credits. 7 Lecture Hours. 9 Lab Hours.**

A continuation of PN 101, with applications of clinical reasoning and nursing skills in classroom, lab, simulation, and clinical settings. Topics include: mental health, and care of the patient with alterations in health across the lifespan.

Prerequisites: PN 101

Instructor Consent Required

**PN 103 Practical Nursing Concepts 3****6 Credits. 4 Lecture Hours. 6 Lab Hours.**

A continuation of PN 102 focusing on preparation for transition to the role of the practical nurse, with applications of nursing skills. Topics include: care of the patient with complex alterations in health, women's health/OB, and the professional role.

Prerequisites: PN 102

Instructor Consent Required

**PN 125 Academic Success Strategies for Practical Nursing****3 Credits. 3 Lecture Hours. 0 Lab Hour.**

A course on strategies for academic success in the Practical Nursing Certificate program. Topics include: building skills in critical thinking, studying, mathematics, and test-taking; improving time management skills; and developing effective communication and conflict resolution skills.

Prerequisites: Instructor consent

Instructor Consent Required

**PN 185 Practical Nursing Role Transition****2 Credits. 2 Lecture Hours. 8 Lab Hours.**

Students apply practical nursing knowledge and skills while working with diverse groups of patients. Topics include: professionalism, and transition from student to practical nurse role. To pass the course, students must achieve a predetermined score on a national standardized exam.

Prerequisites: PN 122 (minimum grade C), and PN 182

Instructor Consent Required