

ECE

Courses

ECE 145 The Developing Child

3 Credits. 3 Lecture Hours. 0 Lab Hour.

A course on growth and development of children from birth through adolescence. Topics include: characteristics and needs of children for physical, cognitive, language, social, and emotional growth and development, and theories of early childhood care.

Prerequisites: AFL 085 or appropriate placement test score

ECE 155 Health, Safety, and Nutrition in Childhood

3 Credits. 3 Lecture Hours. 0 Lab Hour.

A course on concepts and techniques for managing health, safety, and nutrition in child care settings serving infants through school age children. Topics include: childhood communicable diseases, and USDA food requirements.

Prerequisites: AFL 085 or appropriate placement test score

ECE 160 Assessment and Observation in Early Childhood Education

2 Credits. 2 Lecture Hours. 0 Lab Hour.

A course on strategic and purposeful techniques for observing, recording, and assessing the progress of children from infants to school age.

Prerequisites: ECE 150

ECE 165 Emergent Literacy

3 Credits. 3 Lecture Hours. 0 Lab Hour.

A course on growth and development of oral language from birth to school age. Topics include: the study of reading and writing, the teacher's role in promoting early literacy, and phonemic awareness. This course meets Ohio benchmark standards for reading and writing.

Prerequisites: ECE 150

ECE 175 Family, Community, and Schools

3 Credits. 3 Lecture Hours. 0 Lab Hour.

A course on concepts and techniques for parent/teacher collaboration. Topics include: effective communication among parents, teachers, and other professionals for enhancing child development, maintaining positive relationships, and working with diverse family units.

Prerequisites: AFL 085 or appropriate placement test score

ECE 180 Infant and Toddler Environments

4 Credits. 3 Lecture Hours. 3 Lab Hours.

A course on concepts and techniques for care and nurturing of infants and toddlers. Topics include: promoting growth and development, classroom management, and developmentally appropriate practice. Students spend three hours per week in an early childhood care setting.

Prerequisites: ECE 145, EDU 105

ECE 185 Creative Learning Environments

4 Credits. 4 Lecture Hours. 0 Lab Hour.

A course on creating learning experiences for young children. Topics include: art, music, social studies, math, and science curricula; indoor and outdoor play; and selecting developmentally appropriate materials and equipment.

Prerequisites: ECE 150

ECE 198 First Year Special Topics in Early Child Care Education

1-9 Credits. 0 Lecture Hour. 0 Lab Hour.

A course on selected topics related to Early Child Care Education, which gives students opportunities to study information not currently covered in other courses. Grades issued are A, B, C, D, or F.

Prerequisites: Vary by section

ECE 199 First Year Independent Project in Early Child Care Education

1-9 Credits. 0 Lecture Hour. 0 Lab Hour.

A project related to Early Child Care Education that is completed by one or more students to meet specific educational goals. Projects must have prior approval and supervision by Early Child Care Education faculty. Grades issued are Satisfactory or Unsatisfactory.

Prerequisites: Vary by section

ECE 215 Classroom Management and Guidance

3 Credits. 3 Lecture Hours. 0 Lab Hour.

A course on concepts and techniques for designing educational programs and implementing developmentally appropriate practice for children from birth to age eight.

Prerequisites: ECE 145

ECE 220 Preschool and School Age Environments

4 Credits. 3 Lecture Hours. 3 Lab Hours.

A course on concepts, techniques, and educational theories for teaching preschool and school-age children. Topics include: promoting growth and development, classroom management, and developmentally appropriate practice. Students spend three hours per week in a pre-school or school setting.

Prerequisites: ECE 180

ECE 230 Administration and Leadership in Early Childhood Education

3 Credits. 3 Lecture Hours. 0 Lab Hour.

A course on organizing, operating and managing child care facilities and family care homes. Topics include: licensing requirements, record keeping, budgeting, working with staff and parents, team building, and resolving conflicts.

Prerequisites: ECE 220

ECE 290 Student Teaching in Early Childhood Education

2 Credits. 1 Lecture Hour. 14 Lab Hours.

Students spend a minimum of 14 hours per week in a supervised student teaching experience in an approved early childhood care/education setting. Students must prepare a professional portfolio. Placement settings should be accredited or meet requirements for Step Up To Quality level 2, and serve culturally, linguistically, and socio-economically diverse student populations.

Prerequisites: ECE 220 and ECE Program Chair consent

ECE 298 Second Year Special Topics in Early Child Care Education

1-9 Credits. 0 Lecture Hour. 0 Lab Hour.

A course on selected topics related to Early Child Care Education, which gives students opportunities to study information not currently covered in other courses. Grades issued are A, B, C, D, or F.

Prerequisites: Vary by section

ECE 299 Second Year Independent Project in Early Child Care Education

1-9 Credits. 0 Lecture Hour. 0 Lab Hour.

A project related to Early Child Care Education that is completed by one or more students to meet specific educational goals. Projects must have prior approval and supervision by Early Child Care Education faculty. Grades issued are Satisfactory or Unsatisfactory.

Prerequisites: Vary by section