Occupational Therapy Assistant Technology (OTA)

Occupational Therapy Assistant Technology (OTA)

Occupational therapy is the art and science of directing the human response with a focus on using selected client-centered occupations to promote and maintain health, prevent disability, assess behavior, and treat or train patients with physical or psychological dysfunction.

The mission of Occupational Therapy Assistant Technology program is to prepare graduates as competent, entry-level generalists qualified to practice in the field of Occupational Therapy, to meet community workforce needs, to provide opportunities for experiential and cooperative education with exposure to non-traditional and emerging areas of practice, to educate the community, and to function within the standards of the College, the American Occupational Therapy Association, and the Accreditation Council for Occupational Therapy Education.

Graduates of the Occupational Therapy Assistant Technology program are technically qualified members of the health team who function under the supervision or consultation of a registered occupational therapist. Assistants accept clinical responsibilities in hospitals, nursing homes, schools, rehabilitation centers, or other organizations directed to maintain health and socialization.

Graduates demonstrate entry-level competency in analyzing activities and applying activities to client needs; using occupational therapy concepts and skills (such as daily living skills, group activities, evidence based interventions, and adaptive equipment); directing activity programs; managing department operations; collecting data; understanding the effect of one's behavior on the client and others; upholding the standards of the profession; identifying the need for continuing professional education and growth; and relating occupational therapy to the total health care system.

The Occupational Therapy Assistant program is accredited by the Accreditation Council for Occupational Therapy Education, 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449.

Graduates earn an Associate of Applied Science degree and are eligible to sit for the National Certification Examination for the Occupational Therapy Assistant administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, graduates are Certified Occupational Therapy Assistants (COTA). Current pass rates are available on the College's website.

Most states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT examination. A felony conviction may affect a graduate's ability to take the NBCOT certification examination, and background checks are required in Ohio to attain state licensure.

All OTA students must complete Level II fieldwork within 20 months after completing academic coursework preparation.

For more information, please contact the Health and Public Safety Division at (513) 569-1670.

To apply for this program at Cincinnati State, visit our Admissions Page (http://www.cincinnatistate.edu/academics/admission)

Occupational Therapy Assistant Technology (OTA)

Semester 1		Lec	Lab Cı	edits
OTA 105	Theory of Occupational Therapy (B)	3	0	3
BIO 151	Anatomy and Physiology 1 (G)	2	3	4
ENG 101	English Composition 1 (G)	3	0	3
OTA 100	Introduction to Occupational Therapy Assisting (B)	3	0	3
FYE 1XX First Year Experience Elective (B)		1	0	1
OTA 106	Techniques of Occupational Therapy (T)	0	4	2
Semester 2				
OTA 180	Occupational Therapy Assisting Level I Fieldwork 1 (T)	1	5	2
PSY 110	Introduction to Psychology (G)	3	0	3
OTA 121	Therapeutic Media for Occupational Therapy: Pediatrics (T)	0	4	2
MAT 105	Quantitative Reasoning for the Sciences (G)	2	2	3
SOC 105	Introduction to Sociology (B)	3	0	3
OTA 120	Concepts and Skills of Occupational Therapy: Pediatrics (T)	2	0	2
Semester 3				
OTA 111	Therapeutic Media for Occupational Therapy: Psychosocial (T)	0	4	2
OTA 110	Concepts and Skills of Occupational Therapy: Psychosocial (T)	2	0	2
BIO 152	Anatomy and Physiology 2 (B)	3	2	4
ENG 10X English Composition Elective (G)		3	0	3
OTA 185	Occupational Therapy Assisting Level I Fieldwork 2 (T)	1	5	2
Semester 4	()			
OTA 280	Occupational Therapy Assisting Level I Fieldwork 3 (T)	1	4	2
OTA 231	Therapeutic Media for Occupational Therapy: Physical Disabilities (T)	0	6	3
OTA 233	Kinesiology for Occupational Therapy (T)	2	2	3

OTA 230	Concepts and Skills of Occupational Therapy: Physical Disabilities (T)	4	0	4
Semester 5				
OTA 245	Therapeutic Media Analysis for Occupational Therapy (T)	0	3	1
OTA 241	Fundamentals of Occupational Therapy Practice 1 (T)	1	0	1
OTA 294	OTA Level II Fieldwork 1 (T)	0	22	1
Semester 6				
OTA 242	Fundamentals of Occupational Therapy Practice 2 (T)	1	0	1
OTA 295	OTA Level II Fieldwork 2 (T)	0	22	1
Total Credits	:	41	88	61

Electives

First Year Experience Elective

FYE 100	College Survival Skills	1		
FYE 105	College Success Strategies	2		
FYE 110	Community College Experience	3		
English Composition Elective				
ENG 102	English Composition 2: Contemporary Issues	3		
ENG 103	English Composition 2: Writing about Literature	3		
ENG 104	English Composition 2: Technical Communication	3		

The letters G, B, and T (displayed after course titles or elective descriptions) identify types of courses required by the Ohio Department of Higher Education as part of an associate's degree curriculum.

G = General Education course in this curriculum

B = Basic Skills course in this curriculum

T = Technical course in this curriculum

Faculty

Program Chair

Professor Claudia Miller, OTD, OTR/L claudia.miller@cincinnatistate.edu

Fieldwork Coordinator

Cindy Kief, COTA/L cindy.kief@cincinnatistate.edu