



their academic advisor to discuss eligibility and deadlines for selective enrollment.

<b>Semester 1</b>		<b>Lec</b>	<b>Lab</b>	<b>Credits</b>
BIO 151	Anatomy and Physiology 1 ( <b>B</b> )	3	2	4
ENG 101	English Composition 1 ( <b>G</b> )	3	0	3
MAT 105	Quantitative Reasoning ( <b>G</b> )	2	2	3
NUR 101	Nursing Concepts 1 ( <b>B</b> )	3	0	3
FYE 1XX	First Year Experience Elective ( <b>B</b> )	1	0	1
<b>Semester 2</b>				
BIO 152	Anatomy and Physiology 2 ( <b>B</b> )	3	2	4
ENG 10X	English Composition Elective ( <b>G</b> )	3	0	3
NUR 102	Nursing Concepts 2 ( <b>T</b> )	3	9	6
<b>Semester 3</b>				
NUR 103	Nursing Concepts 3 ( <b>T</b> )	6	9	9
BIO 220	Microbiology ( <b>G</b> )	2	3	3
<b>Semester 4</b>				
NUR 201	Nursing Concepts 4 ( <b>T</b> )	7	12	11
PSY 110	Introduction to Psychology ( <b>G</b> )	3	0	3
<b>Semester 5</b>				
SOC 105	Introduction to Sociology ( <b>B</b> )	3	0	3
NUR 202	Nursing Concepts 5 ( <b>T</b> )	6	9	9
<b>Total Credits:</b>		<b>48</b>	<b>48</b>	<b>65</b>

## Electives

### FYE Elective

FYE 100	College Success Strategies: Overview	1
FYE 105	College Success Strategies: Overview and Application	2
FYE 110	College Success Strategies: Practice and Application	3

### English Composition Elective

ENG 102	English Composition 2: Contemporary Issues	3
ENG 103	English Composition 2: Writing about Literature	3
ENG 104	English Composition 2: Technical Communication	3
ENG 105	English Composition 2: Business Communication	3

Some courses are offered in alternative versions identified with a letter after the course number-- for example, ENG 101 and ENG 101A.

- This curriculum displays only course numbers without the added letter.
- The alternative version, when available, meets the requirements of the course version without the added letter.

The letters G, B, and T (displayed after course titles or elective descriptions) identify types of courses required by the Ohio

Department of Higher Education as part of an associate's degree curriculum.

G = General Education course in this curriculum

B = Basic Skills course in this curriculum

T = Technical course in this curriculum

## The Cincinnati State Bethesda School of Nursing (NUR)

- Synthesize knowledge related to the physiologic, psychosocial, and spiritual well-being of patients.
- Create a healing environment for the physical, psychosocial, and spiritual well-being of all patients.
- Utilize critical thinking and clinical reasoning skills to facilitate sound decision-making.
- Analyze nursing decisions for congruency with evidence-based practices.
- Integrate leadership principles that facilitate interdisciplinary collaboration and teamwork.
- Critique own attitudes and behaviors of the graduate nurse that are consistent with the professional values of the discipline and conducive to improving the quality and safety of their health care system.
- Respect the rights of patients to make health care choices that are consistent with their values and cultural beliefs.
- Develop therapeutic relationships with patients and families that demonstrate caring and respect for their values, preferences, and health care needs.
- Design a plan of care based on best practices and clinical policies with consideration given to the patient and family preferences.
- Utilize health information technology to communicate, manage knowledge, prevent error, and support decision-making.

## Faculty

### Program Chair/Assistant Director

Janice Lockett, RN, MSN  
janice.lockett@cincinnatiastate.edu

### Program Coordinator

Nicole Horton, PhD, MSN, RN, CPN  
nicole.horton@cincinnatiastate.edu

### Advisor

Eileen Lanzillotta, BSN, RN  
eileen.lanzillotta@cincinnatiastate.edu

## NUR Courses

### NUR 100 Orientation to Nursing 3 Credits. 3 Lecture Hours. 0 Lab Hour.

A course on building knowledge and skills essential to success for students entering the Nursing associate degree program. Topics include: the nursing process, professionalism, critical thinking, time management, study skills, and communication.

Prerequisites: None  
Instructor Consent Required

**NUR 101 Nursing Concepts 1****3 Credits. 3 Lecture Hours. 0 Lab Hour.**

A course on the role of the RN in the healthcare system, including cognitive, affective, and psychomotor skills. Topics include: academic success skills, communication, math, health and wellness, cultural awareness, regulatory guidelines, safety, patient education, and basic nursing skills.

Prerequisites: Admitted to the NUR program, high school biology and chemistry within the past 7 years, and STNA (minimum grade C for all courses)

Instructor Consent Required

**NUR 102 Nursing Concepts 2****6 Credits. 3 Lecture Hours. 9 Lab Hours.**

A continuation of NUR 101. Topics include: holistic care of patients with common health problems, nursing processes, communication, evidence-based practice, cultural sensitivity, and effective decision making skills. Students apply specific nursing and assessment skills in the clinical setting.

Prerequisites: NUR 101, BIO 151, MCH 100 and (ENG 101 or ENG REQC) (minimum grade C for all)

Instructor Consent Required

**NUR 103 Nursing Concepts 3****9 Credits. 6 Lecture Hours. 9 Lab Hours.**

A continuation of NUR 102. Topics include: nursing care of children and adults across the life span. Students apply clinical reasoning and nursing skills in simulations and in the clinical setting.

Prerequisites: NUR 102 and BIO 152 and 6 credits of English Composition (minimum grade C for all)

Instructor Consent Required

**NUR 104 Academic Success Strategies for Nursing****3 Credits. 3 Lecture Hours. 0 Lab Hour.**

A course on strategies for academic success in the Nursing associate degree program. Topics include: using college resources; building skills in critical thinking, studying, mathematics, and test-taking; and improving time management skills.

Prerequisites: Instructor consent

Instructor Consent Required

**NUR 105 Nursing LPN to ADN Transition****3 Credits. 2 Lecture Hours. 3 Lab Hours.**

A course for the LPN who is transitioning into the Associate's degree Nursing program. Topics include: concepts and skills distinctive to the LPN and RN, nursing roles and academic programs, and skills applications in laboratory and clinical settings.

Prerequisites: Unencumbered LPN license in Ohio, and BIO 151 and ENG 101 (minimum grade C for both)

Corequisites: NUR 106 : Nursing LPN/ADN Bridge

Instructor Consent Required

**NUR 106 Nursing LPN/ADN Bridge****4 Credits. 2 Lecture Hours. 6 Lab Hours.**

A course for the Licensed Practical Nurse entering the Associate's degree Nursing program. Topics include: nursing care of children, and nursing skills and competencies. Students apply clinical reasoning and nursing skills in simulations and in the clinical setting.

Prerequisites: Unencumbered LPN license in Ohio, and BIO 151 and ENG 101 (minimum grade C for both)

Corequisites: NUR 105: Nursing LPN to ADN Transition

Instructor Consent Required

**NUR 150 Nursing Advanced Standing - LPN to ADN****11 Credits. 11 Lecture Hours. 0 Lab Hour.**

Students may receive up to 11 semester credit hours for prior training as an LPN that applies to credits required in the Associate's degree Nursing program. Nursing Program Chair approval is required.

Prerequisites: Program Chair consent

Instructor Consent Required

**NUR 201 Nursing Concepts 4****11 Credits. 7 Lecture Hours. 12 Lab Hours.**

A continuation of NUR 103. Topics include: nursing care of individuals and families in multiple clinical settings, including mental health/psychiatric nursing, obstetrical nursing, and medical-surgical nursing. Students apply specific skills in the clinical setting.

Prerequisites: NUR 103 or NUR 105, and BIO 152 (minimum grade C for all)

Instructor Consent Required

**NUR 202 Nursing Concepts 5****9 Credits. 6 Lecture Hours. 9 Lab Hours.**

A continuation of NUR 201. Topics include: managing care of patients experiencing complex, acute, and emergency variations in health status; preparing for the NCLEX-RN exam; and preparing for transition to the role of professional nurse. Students apply specific skills in the clinical setting.

Prerequisites: NUR 201, and COMM 105 or COMM 110 (minimum grade C for all)

Instructor Consent Required

**PN Courses****PN 101 Practical Nursing Concepts 1****8 Credits. 5 Lecture Hours. 9 Lab Hours.**

An introduction to the practical nursing role with applications of basic nursing skills in lab, simulation, and clinical settings. Topics include: pharmacology, safety, nursing process, nursing history and law, and alterations in health.

Prerequisites: Admitted to the Practical Nursing Certificate program, high school biology and chemistry within the past 7 years, and STNA (minimum grade C for all courses)

Instructor Consent Required

**PN 102 Practical Nursing Concepts 2****10 Credits. 7 Lecture Hours. 9 Lab Hours.**

A continuation of PN 101, with applications of clinical reasoning and nursing skills in classroom, lab, simulation, and clinical settings. Topics include: mental health, and care of the patient with alterations in health across the lifespan.

Prerequisites: PN 101

Instructor Consent Required

**PN 103 Practical Nursing Concepts 3****6 Credits. 4 Lecture Hours. 6 Lab Hours.**

A continuation of PN 102 focusing on preparation for transition to the role of the practical nurse, with applications of nursing skills. Topics include: care of the patient with complex alterations in health, women's health/OB, and the professional role.

Prerequisites: PN 102

Instructor Consent Required

**PN 125 Academic Success Strategies for Practical Nursing**

**3 Credits. 3 Lecture Hours. 0 Lab Hour.**

A course on strategies for academic success in the Practical Nursing Certificate program. Topics include: building skills in critical thinking, studying, mathematics, and test-taking; improving time management skills; and developing effective communication and conflict resolution skills.

Prerequisites: Instructor consent

Instructor Consent Required

**PN 185 Practical Nursing Role Transition**

**2 Credits. 2 Lecture Hours. 8 Lab Hours.**

Students apply practical nursing knowledge and skills while working with diverse groups of patients. Topics include: professionalism, and transition from student to practical nurse role. To pass the course, students must achieve a predetermined score on a national standardized exam.

Prerequisites: PN 122 (minimum grade C), and PN 182

Instructor Consent Required