# Intellectual and Developmental Disabilities Certificate (IDDC)

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The Intellectual and Developmental Disabilities Certificate at Cincinnati State prepares graduates for jobs that serve and care for individuals with intellectual and developmental disabilities. Students gain skills related to providing care and treatment options and understanding legal rights of clients while working in educational, social services, or healthcare positions

Certificate students also participate in experiential learning, where they practice applying their skills in an organizational or agency setting.

Students who are earning the certificate select elective courses from a track that aligns with their career goals: either Behavioral Sciences or Early Childhood Education.

Students earning an Associate of Applied Science degree in Early Childhood Education (ECE), Human and Social Services (HSS), or Health Sciences Technology (HSCT) may want to add the Intellectual and Developmental Disabilities Certificate as preparation to effectively support children or adult clients who are affected by disabilities.

Graduates of the certificate program also are prepared for entry-level work in group homes, foster care agencies, respite services, supported employment programs, adult day programs, vocational rehabilitation agencies, and early childhood intervention programs.

For more information, please contact the Humanities and Sciences Division at (513) 569-1700.

To apply for this program at Cincinnati State, visit the Admissions (http://www.cincinnatistate.edu/academics/admission/) section of the College website.

## Intellectual and Developmental Disabilities Certificate (IDDC)

| Semester 1                     |  | Lec | Lab | Credits |
|--------------------------------|--|-----|-----|---------|
| IDD 105                        | Introduction to Intellectual and Developmental Disabilities              | 3   | 0   | 3       |
| PSY 110                        | Introduction to Psychology   | 3   | 0   | 3       |
| XXX XXX<br>Track<br>Elective 1 |  | 3   | 0   | 3       |
| Semester 2                     |  |     |     |         |
| IDD 110                        | Community Services for<br>Intellectual and Developmental<br>Disabilities | 3   | 0   | 3       |
| XXX XXX<br>Track<br>Elective 2 |  | 3   | 0   | 3       |

| Total<br>Credits:                   |  |   |   | 24 |
|-------------------------------------|--|---|---|----|
| EMS 100                             | CPR and First Aid for the<br>Health Care Professional        | 1 | 0 | 1  |
| IDD 190                             | Intellectual and Developmental Disabilities Practicum        | 1 | 7 | 2  |
| IDD 115                             | Legal Rights and Intellectual and Developmental Disabilities | 3 | 0 | 3  |
| XXX XXX Track Elective 3 Semester 3 |  | 3 | 0 | 3  |
|                                     |  |   |   |    |

#### **Electives**

Students should meet with an advisor prior to selecting electives.

#### **Behavioral Sciences Track Electives**

| HSV 110                                   | Introduction to Human Services         | 3 |  |  |
|---|--|---|--|--|
| HSV 115                                   | Counseling and Interviewing Techniques | 3 |  |  |
| PSY 225                                   | Lifespan Development                   | 3 |  |  |
| Early Childhood Education Track Electives |  |   |  |  |
| EDU 105                                   | Introduction to Education              | 3 |  |  |
| ECE 145                                   | The Developing Child                   | 3 |  |  |
| EDU 200                                   | Individuals with Exceptionalities      | 3 |  |  |

#### **Faculty**

#### **Program Chair/Advisor**

Heather Hatchett, PhD heather.hatchett@cincinnatistate.edu

#### **Humanities and Sciences Division Advising**

Call (513) 569-1700 or Text (513) 569-1600 HSDAdvising@cincinnatistate.edu

#### Courses

## IDD 105 Introduction to Intellectual and Developmental Disabilities

#### 3 Credits. 3 Lecture Hours. 0 Lab Hour.

A course on fundamental concepts in the study of intellectual and developmental disabilities (IDD). Topics include: history, definitions, legal rights, identification and treatment options, behavioral interventions and trauma-informed care, community services, life transitions, and the impact of culture in the lives of individuals with IDD. Prerequisites: Placement into ENG 101A

## IDD 110 Community Services for Intellectual and Developmental Disabilities

#### 3 Credits. 3 Lecture Hours. 0 Lab Hour.

An introduction to IDD community services and resources. Topics include: professional roles, referrals, early interventions, education and employment options, community living, assistive technology, social inclusion, and supporting diversity.

Prerequisites: Placement into ENG 101A

## IDD 115 Legal Rights and Intellectual and Developmental Disabilities

#### 3 Credits. 3 Lecture Hours. 0 Lab Hour.

A course on legal rights for individuals with intellectual and developmental disabilities. Topics include: the Americans with Disabilities Act; rights and empowerment; abuse and neglect; ethics; service plans and Individualized Education Programs (IEP); Medicaid; IDD and the justice system; and protection of diversity in the IDD community.

Prerequisites: IDD 105

## IDD 190 Intellectual and Developmental Disabilities Practicum 2 Credits. 1 Lecture Hour. 7 Lab Hours.

Students seeking the IDD Certificate participate in an unpaid offcampus learning experience integrated with academic instruction. Students must follow applicable policies and procedures to earn credit. Grades issued are Satisfactory or Unsatisfactory.

Prerequisites: IDD 105 and IDD 110