

Nursing (LPN to RN Progression) (NURP)

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Students in the Cincinnati State Bethesda School of Nursing who are Licensed Practical Nurses with an unencumbered license may complete the Associate's degree Nursing program using this option. Interested students should meet with a Nursing academic advisor.

The Nursing LPN-to-RN Progression program allows qualified students to shorten the time required to complete the Nursing associate's degree.

- Students enter the Nursing course sequence at the third level, taking Bridge and Transition courses (NUR 105 and NUR 106) instead of the course NUR 103.
- The concepts covered in NUR 105 and NUR 106 verify that students are competent in basic nursing skills, pediatric skills, and safe care of the pediatric patient in the clinical experiences.
- After successfully completing the first semester of Nursing coursework, the LPN-to-RN student applies for Advanced Standing credit in Nursing, which replaces required courses NUR 101, NUR 102, and NUR 103. Students must pay a fee equivalent to one credit hour to apply for Advanced Standing credit.

After receiving Advanced Standing credit, the LPN-to-RN students join traditional Nursing students to complete the required courses NUR 201 and NUR 202. These courses cover medical-surgical, obstetrical, mental health, management content, and clinical experiences. The LPN-to-RN students also complete the non-nursing requirements of the traditional Nursing program.

During the final semester of the curriculum, students must pass a nationally standardized comprehensive exam in order to pass the final theory course.

Because Nursing courses include labs and clinical experiences, courses meet three to four days or evenings per week. Therefore, it would be difficult for an LPN-to-RN student to maintain full-time employment concurrently with a full-time academic load.

An LPN may choose to pursue the traditional Nursing program (completing required Nursing courses over five semesters). This approach is recommended for individuals with little clinical experience, or individuals who need to complete non-nursing courses concurrently with required Nursing courses.

A limited number of students are admitted to the LPN-to-RN program each year, through a selective admissions process. Two groups of students are admitted during each academic year.

Application materials and other information about the selective admission process are available from the Nursing program advisors.

For more information, please contact the Health and Public Safety Division at (513) 569-1670.

To apply for this program at Cincinnati State, visit the Admissions (<http://www.cincinnati.edu/academics/admission/>) section of the College website.

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Semester 1		Lec	Lab	Credits
NUR 150	Nursing Advanced Standing - LPN to ADN (T)	11	0	11
BIO 151	Anatomy and Physiology 1 (B)	3	2	4
ENG 101	English Composition 1 (G)	3	0	3
FYE 1XX	First Year Experience Elective (B)	1	0	1
MAT 105	Quantitative Reasoning (G)	2	2	3
Semester 2				
NUR 105	Nursing LPN to ADN Transition (B)	2	3	3
NUR 106	Nursing LPN/ADN Bridge (T)	2	6	4
BIO 152	Anatomy and Physiology 2 (B)	3	2	4
BIO 220	Microbiology (G)	2	3	3
ENG 10X	English Composition Elective (G)	3	0	3
Semester 3				
NUR 201	Nursing Concepts 4 (T)	7	12	11
PSY 110	Introduction to Psychology (G)	3	0	3
Semester 4				
SOC 105	Introduction to Sociology (G)	3	0	3
NUR 202	Nursing Concepts 5 (T)	6	9	9
Total		51	39	65
Credits:				

Electives

First Year Experience Elective

FYE 100	College Success Strategies: Overview	1
FYE 105	College Success Strategies: Overview and Application	2
FYE 110	College Success Strategies: Practice and Application	3

English Composition Elective

ENG 102	English Composition 2: Contemporary Issues	3
ENG 103	English Composition 2: Writing about Literature	3
ENG 104	English Composition 2: Technical Communication	3
ENG 105	English Composition 2: Business Communication	3

Some courses are offered in alternative versions identified with a letter after the course number-- for example, ENG 101 and ENG 101A.

- This curriculum displays only course numbers without the added letter.
- The alternative version, when available, meets the requirements of the course version without the added letter.

The letters G, B, and T (displayed after course titles or elective descriptions) identify types of courses required by the Ohio

Department of Higher Education as part of an associate's degree curriculum.

G = General Education course in this curriculum

B = Basic Skills course in this curriculum

T = Technical course in this curriculum

Faculty

Program Chair

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Health and Public Safety Division Advising

(513) 569-1670

Courses

NUR 100 Orientation to Nursing

3 Credits. 3 Lecture Hours. 0 Lab Hour.

A course on building knowledge and skills essential to success for students entering the Nursing associate degree program. Topics include: the nursing process, professionalism, critical thinking, time management, study skills, and communication.

Prerequisites: None

Instructor Consent Required

NUR 101 Nursing Concepts 1

3 Credits. 2 Lecture Hours. 3 Lab Hours.

A course on the role of the RN in the healthcare system, including cognitive, affective, and psychomotor skills. Topics include: academic success skills, communication, math, health and wellness, cultural awareness, regulatory guidelines, safety, patient education, and basic nursing skills.

Prerequisites: Admitted to the NUR program, high school biology and chemistry within the past 7 years, and STNA (minimum grade C for all courses)

Instructor Consent Required

NUR 102 Nursing Concepts 2

6 Credits. 3 Lecture Hours. 9 Lab Hours.

A continuation of NUR 101. Topics include: holistic care of patients with common health problems, nursing processes, communication, evidence-based practice, cultural sensitivity, and effective decision-making skills. Students apply specific nursing and assessment skills in the clinical setting.

Prerequisites: NUR 101 and BIO 151 and ENG 101 (minimum grade C for all)

Instructor Consent Required

NUR 103 Nursing Concepts 3

9 Credits. 6 Lecture Hours. 9 Lab Hours.

A continuation of NUR 102. Topics include: nursing care of children and adults across the life span. Students apply clinical reasoning and nursing skills in simulations and in the clinical setting.

Prerequisites: NUR 102 and BIO 152 and 6 credits of English Composition (minimum grade C for all)

Instructor Consent Required

NUR 104 Academic Success Strategies for Nursing

3 Credits. 3 Lecture Hours. 0 Lab Hour.

A course on strategies for academic success in the Nursing associate degree program. Topics include: using college resources; building skills in critical thinking, studying, mathematics, and test-taking; and improving time management skills.

Prerequisites: Instructor consent

Instructor Consent Required

NUR 105 Nursing LPN to ADN Transition

3 Credits. 2 Lecture Hours. 3 Lab Hours.

A course for the LPN who is transitioning into the associate's degree Nursing program. Topics include: concepts and skills distinctive to the LPN and RN, nursing roles and academic programs, and skills applications in laboratory and clinical settings.

Prerequisites: Unencumbered LPN license in Ohio, and BIO 151 and ENG 101 (minimum grade C for both)

Corequisites: NUR 106: Nursing LPN/ADN Bridge

Instructor Consent Required

NUR 106 Nursing LPN/ADN Bridge

4 Credits. 2 Lecture Hours. 6 Lab Hours.

A course for the Licensed Practical Nurse entering the associate's degree Nursing program. Topics include: nursing care of children, and nursing skills and competencies. Students apply clinical reasoning and nursing skills in simulations and in the clinical setting.

Prerequisites: Unencumbered LPN license in Ohio, and BIO 151 and ENG 101 (minimum grade C for both)

Corequisites: NUR 105: Nursing LPN to ADN Transition

Instructor Consent Required

NUR 150 Nursing Advanced Standing - LPN to ADN

11 Credits. 11 Lecture Hours. 0 Lab Hour.

Students may receive up to 11 semester credit hours for prior training as an LPN that applies to credits required in the Associate's degree Nursing program. Nursing Program Chair approval is required.

Prerequisites: Program Chair consent

Instructor Consent Required

NUR 201 Nursing Concepts 4

11 Credits. 7 Lecture Hours. 12 Lab Hours.

A continuation of NUR 103. Topics include: nursing care of individuals and families in multiple clinical settings, including mental health/psychiatric nursing, obstetrical nursing, and medical-surgical nursing. Students apply specific skills in the clinical setting.

Prerequisites: NUR 103 or NUR 105, and BIO 152 (minimum grade C for all)

Instructor Consent Required

NUR 202 Nursing Concepts 5

9 Credits. 6 Lecture Hours. 9 Lab Hours.

A continuation of NUR 201. Topics include: managing care of patients experiencing complex, acute, and emergency variations in health status; preparing for the NCLEX-RN exam; and preparing for transition to the role of professional nurse. Students apply specific skills in the clinical setting.

Prerequisites: NUR 201 (minimum grade C)

Instructor Consent Required

**NUR 300 Nursing Advanced Standing: General Educa
1-26 Credits. 22 Lecture Hours. 9 Lab Hours.**

Students receive up to 26 credit hours for general education courses after completion of a regionally accredited associate degree in Nursing.

Prerequisites: None

**NUR 310 Nursing Advanced Standing: Technical Cou
39 Credits. 39 Lecture Hours. 0 Lab Hour.**

Students receive a block of 39 credit hours for technical coursework after completion of an associate degree program in Nursing.

Prerequisites: Admission to RN-BSN Program

**NUR 350 Nursing Advanced Standing: RN-BSN
13 Credits. 13 Lecture Hours. 0 Lab Hour.**

Students receive a block of 13 credit hours after successfully completing the NCLEX-RN Licensing Examination and attaining the NCLEX-RN credential.

Prerequisites: None

Instructor Consent Required

**NUR 400 Transition to the BSN Role
3 Credits. 3 Lecture Hours. 0 Lab Hour.**

A course on essential concepts and theories for the registered nurse transitioning to the baccalaureate-prepared nurse role. Topics include: preparing an academic and professional portfolio using skills and resources such as professional writing style, library services, and computer applications.

Prerequisites: Admission into BSN program

Instructor Consent Required

**NUR 405 Healthcare Informatics for Clinical Dec
3 Credits. 3 Lecture Hours. 0 Lab Hour.**

A course that examines advances in computer technology and information sciences and their impact on the culture of safety within healthcare environments. Topics include: the impact of technology and information sciences on cost-effectiveness, safety, quality, and outcomes of care.

Prerequisites: Admission into BSN program

Instructor Consent Required

**NUR 410 Population-Based Community Healthcare:
4 Credits. 3 Lecture Hours. 3 Lab Hours.**

A course on theory and concepts of community health nursing with an emphasis on social determinants of health. Topics include: the effect of social determinants on health, wellness, and disease management in a community; and strategies for working with special populations. Students plan and complete a community-based health promotion project.

Prerequisites: Admission into BSN program

**NUR 415 Evidence-Based Practice, Research, Scho
3 Credits. 3 Lecture Hours. 0 Lab Hour.**

A course on the processes used to translate evidence to practice. Topics include: identifying practice issues; developing an answerable research question; evaluating the evidence for validity, impact, and applicability; and identifying ethical considerations associated with research.

Prerequisites: MAT 131

**NUR 420 Healthcare Policy, Ethical, and Legal I
3 Credits. 3 Lecture Hours. 0 Lab Hour.**

A course that examines the impact of healthcare policy and legal and ethical issues on healthcare decision making and delivery of care. Topics include: the effect of policies and issues on healthcare disparities in diverse and vulnerable groups, communities, and populations.

Prerequisites: NUR 400 and NUR 410

**NUR 425 Nursing Leadership and Management for P
4 Credits. 4 Lecture Hours. 0 Lab Hour.**

A course on knowledge and skills needed to effectively lead and manage teams in constantly changing healthcare systems. Topics include: change and innovation, self-knowledge and leader development, communication and conflict skills, resource management, value-based care, and budgeting.

Prerequisites: NUR 400 and NUR 410

**NUR 430 Health Outcome Measures and Quality Imp
3 Credits. 3 Lecture Hours. 0 Lab Hour.**

A course on health outcome measures that enhance patient experiences, improve population health, reduce costs, and improve the work-life balance of health care providers. Topics include: optimizing health outcomes and system performance through quality improvement processes and interdisciplinary collaboration.

Prerequisites: NUR 415

**NUR 435 BSN Capstone Seminar
3 Credits. 3 Lecture Hours. 0 Lab Hour.**

Students complete their academic and professional portfolios by engaging in reflective activities and describing how their academic learning experiences affected their current and future practice roles, and describing their professional pathway for the next three to five years.

Prerequisites: NUR 420 and NUR 425

Corequisites: NUR 440: BSN Capstone Project

**NUR 440 BSN Capstone Project
4 Credits. 3 Lecture Hours. 3 Lab Hours.**

Students synthesize knowledge and skills acquired throughout the RN-BSN curriculum to develop, implement, and present a capstone project that focuses on community needs, bedside nursing issues, or organizational leadership issues. Project topics must be approved by faculty. The course includes a workplace-based experience with preceptors from healthcare and community agencies.

Prerequisites: NUR 420 and NUR 425

Corequisites: NUR 435