

# Respiratory Care Technology (RC)

## Respiratory Care Technology (RC)

Cincinnati State offers a comprehensive program in Respiratory Care Technology.

Students develop a wide range of clinical skills in traditional and nontraditional roles and gain proficiency in all areas of respiratory care, such as bedside pulmonary care, life-support systems management, diagnostic testing, pulmonary rehabilitation, and long-term care. Students practice these skills with a variety of health care professionals in the diagnosis, treatment, and education of the patient.

Program graduates earn an Associate of Applied Science degree and are eligible to take the National Board for Respiratory Care exam required to earn the Registered Respiratory Therapist (RRT) credential.

The Commission on Accreditation for Respiratory Care (CoARC) accredits respiratory therapy education programs in the United States. To achieve this end, it utilizes an "outcomes based" process. Programmatic outcomes are performance indicators that reflect the extent to which the educational goals of the program are achieved and by which program effectiveness is documented.

The Respiratory Care Technology program is accredited by the CoARC, 1248 Harwood Road, Bedford, Texas, 76021. Phone: (817) 282-2835. Website: [www.coarc.com](http://www.coarc.com) (<https://coarc.com/>). Program Number: 200260.

For more information, please contact the Health and Public Safety Division at (513) 569-1670.

To apply for this program at Cincinnati State, visit the Admissions (<http://www.cincinnati.edu/academics/admission/>) section of the College website.

## Respiratory Care Technology (RC)

Prior to applying for selective enrollment into the Respiratory Care program, applicants must meet these requirements: completed high school or college biology within the last 5 years with a C or better; 2.75 overall GPA for at least 12 credit hours earned from the most recent qualifying institution; and ready to take MAT 131 and ENG 101.

Semester 1		Lec	Lab	Credits
FYE 1XX		1	0	1
First Year Experience Elective (B)				
BIO 151	Anatomy and Physiology 1 ( G )	3	2	4
ENG 101	English Composition 1 ( G )	3	0	3
RT 100	Introduction to Respiratory Care ( B )	1	0	1
RT 101	Respiratory Care Science 1 ( T )	3	2	4
RT 172	Cardiopulmonary Anatomy and Physiology ( B )	3	2	4

Semester 2				
RT 102	Respiratory Care Science 2 ( T )	3	2	4
BIO 152	Anatomy and Physiology 2 ( B )	3	2	4
BIO 220	Microbiology ( B )	2	3	3
RT 173	Cardiopulmonary Disease ( T )	3	2	4
RT 111	Respiratory Care Clinical Practice 1 ( T )	1	8	2

Semester 3				
RT 112	Respiratory Care Clinical Practice 2 ( T )	1	16	2
RT 103	Mechanical Ventilation ( T )	3	2	4
MAT 131	Statistics 1 ( G )	2	2	3
ENG 10X	English Composition Elective ( G )	3	0	3

Semester 4				
BIO 240	Pathophysiology ( B )	3	0	3
RT 211	Respiratory Clinical Practice 3 ( T )	1	16	2
RT 201	Advanced Respiratory Critical Care ( T )	3	0	3
RT 202	Specialties in Respiratory Care ( T )	2	0	2

Semester 5				
RT 203	Respiratory Care Seminar ( T )	1	2	2
RT 204	Respiratory Care Capstone ( T )	0	2	1
RT 212	Respiratory Clinical Practice 4 ( T )	1	16	2
PSY 110	Introduction to Psychology ( G )	3	0	3

<b>Total</b>		<b>49</b>	<b>79</b>	<b>64</b>
<b>Credits:</b>				

## Electives

First Year Experience Elective		1
FYE 100	College Success Strategies: Overview	1
FYE 105	College Success Strategies: Overview and Application	2
FYE 110	College Success Strategies: Practice and Application	3

English Composition Elective (2nd English course)		
ENG 102	English Composition 2: Contemporary Issues	3
ENG 103	English Composition 2: Writing about Literature	3
ENG 104	English Composition 2: Technical Communication	3
ENG 105	English Composition 2: Business Communication	3

Some courses are offered in alternative versions identified with a letter after the course number-- for example, ENG 101 and ENG 101A.

- This curriculum displays only course numbers without the added letter.

- The alternative version, when available, meets the requirements of the course version without the added letter.

The letters G, B, and T (displayed after course titles or elective descriptions) identify types of courses required by the Ohio Department of Higher Education as part of an associate's degree curriculum.

G = General Education course in this curriculum

B = Basic Skills course in this curriculum

T = Technical course in this curriculum

## Respiratory Care Technology (RC)

- Gather and evaluate clinical data
- Assemble and troubleshoot equipment
- Perform airway management, airway clearance and lung expansion therapies, support oxygenation and ventilation, administer medications and specialty gases, and perform or assist in diagnostic procedures
- Evaluate the appropriateness of therapy
- Recommend modifications or changes to therapy using principles of evidence-based medicine
- Initiate and conduct patient/family education
- Demonstrate adherence to infection control standards
- Demonstrate professional conduct to include appropriate verbal and non-verbal communication, attendance and punctuality, respect for others, flexibility, cooperation, and teamwork

## Faculty

### Program Chair

Michael Chaney, MSED, RRT  
michael.chaney2@cincinnatiastate.edu

### Program Faculty Instructor

Julie Klensch, BS, RRT  
julie.klensch@cincinnatiastate.edu

### Director of Clinical Education

Emily Clem, MS, RT

### Medical Director

Dr. Christopher Schmitt, MD

## Health and Public Safety Division Advising

(513) 569-1670

## Courses

### RT 100 Introduction to Respiratory Care 1 Credit. 1 Lecture Hour. 0 Lab Hour.

A course on fundamental concepts in the field of Respiratory Care. Topics include: history of respiratory care, time management, communication, team building, diversity, patient rights and confidentiality, professional ethics, and death and dying. Prerequisites: Respiratory Care Program Chair consent Instructor Consent Required

### RT 101 Respiratory Care Science 1 4 Credits. 3 Lecture Hours. 2 Lab Hours.

A course on fundamentals of pulmonary patient care. Topics include: patient assessment, moving, and positioning; oxygen therapy; humidity and aerosol therapies; hospital safety; infection control; respiratory pharmacology; and medical ethics.

Prerequisites: Respiratory Care Technology Program Chair consent Instructor Consent Required

### RT 102 Respiratory Care Science 2 4 Credits. 3 Lecture Hours. 2 Lab Hours.

A continuation of RT 101. Topics include: artificial airways, airway suctioning, cleaning and sterilizing equipment, expansion therapy, bronchial hygiene therapies, pulmonary imaging, intubation, non-invasive ventilation, newborn development, and newborn congenital diseases and conditions.

Prerequisites: RT 100 and RT 101 and RT 172 (minimum grade C for all)

### RT 103 Mechanical Ventilation 4 Credits. 3 Lecture Hours. 2 Lab Hours.

A course on infant and adult mechanical ventilation. Topics include: indications, assessment, application, monitoring, weaning, and modes of mechanical ventilation.

Prerequisites: RT 102 and RT 111 and RT 173 (minimum grade C for all)

### RT 111 Respiratory Care Clinical Practice 1 2 Credits. 1 Lecture Hour. 8 Lab Hours.

Students practice using respiratory care skills for basic floor therapy in the hospital environment. Topics include: medications administration, oxygen therapy, bronchial hygiene, expansion therapy, and humidification.

Prerequisites: RT 100 and RT 101 and RT 172 (minimum grade C for all)

### RT 112 Respiratory Care Clinical Practice 2 2 Credits. 1 Lecture Hour. 16 Lab Hours.

A continuation of RT 111. Students practice respiratory care skills and responsibilities in a hospital setting. Topics include: critical care and mechanical ventilation, pulmonary functions, operating room observation, and hyperbaric oxygen.

Prerequisites: RT 102 and RT 111 and RT 173 (minimum grade C for all)

### RT 172 Cardiopulmonary Anatomy and Physiology 4 Credits. 3 Lecture Hours. 2 Lab Hours.

A course on the anatomy and physiology of the respiratory and circulatory systems. Topics include: ventilation, diffusion, O<sub>2</sub> and CO<sub>2</sub> transport, acid/base balance, circulation, ventilation/perfusion (V/Q) relationships, compliance, resistance, deadspace, and basic ECG interpretation

Prerequisites: Respiratory Care Program Chair consent Instructor Consent Required

### RT 173 Cardiopulmonary Disease 4 Credits. 3 Lecture Hours. 2 Lab Hours.

A course on cardiopulmonary diseases and the diagnosis, treatment, and prognosis of each disease. Topics include: pulmonary diseases and conditions, pulmonary function testing and interpretation, and use of testing in diagnosing pulmonary diseases.

Prerequisites: RT 100 and RT 101 and RT 172 (minimum grade C for all)

**RT 201 Advanced Respiratory Critical Care****3 Credits. 3 Lecture Hours. 0 Lab Hour.**

A course on caring for the critically ill respiratory care patient. Topics include: critical care assessment, medications, hemodynamic monitoring, and critical diseases and conditions.

Prerequisites: RT 103 and RT 112 (minimum grade C for both)

**RT 202 Specialties in Respiratory Care****2 Credits. 2 Lecture Hours. 0 Lab Hour.**

A course on specialized areas of respiratory care and emerging roles for the respiratory therapist. Topics include: bronchoscopy, tracheostomy, burn care, chest tubes, metabolic testing, exercise testing, pulmonary rehabilitation, capnography, and other specialty areas.

Prerequisites: RT 103 and RT 112 (minimum grade C for both)

**RT 203 Respiratory Care Seminar****2 Credits. 1 Lecture Hour. 2 Lab Hours.**

Students review theory and practice in respiratory care to prepare for national certification examinations. Topics include: Advanced Cardiovascular Life Support (ACLS), starting intravenous therapy (IVs), and transitioning from student to professional.

Prerequisites: RT 201 and RT 202 and RT 211 (minimum grade C for all)

**RT 204 Respiratory Care Capstone****1 Credit. 0 Lecture Hour. 2 Lab Hours.**

Students complete a research project in an approved specialty area in the field of respiratory care.

Prerequisites: RT 201 and RT 202 and RT 211 (minimum grade C for all)

**RT 211 Respiratory Clinical Practice 3****2 Credits. 1 Lecture Hour. 16 Lab Hours.**

A continuation of RT 112. Students practice skills and responsibilities for care of ventilator patients in the intensive care unit of a hospital. Topics include: mechanical ventilation, respiratory equipment, home care, neonatal and pediatrics care, and pulmonary rehabilitation.

Prerequisites: RT 103 and RT 112 (minimum grade C for both)

**RT 212 Respiratory Clinical Practice 4****2 Credits. 1 Lecture Hour. 16 Lab Hours.**

A continuation of RT 211. Students complete an internship and practice respiratory care skills and responsibilities in multiple healthcare settings. Clinical rotations include: ECG and vascular testing, burn care, extended care facilities, and critical care.

Prerequisites: RT 201 and RT 202 and RT 211 (minimum grade C for all)