

Academic Policies and Procedures

This section of the catalog, and the related sub-sections, describe how academic performance is guided and measured at Cincinnati State.

The sub-sections include:

- policies for applying advanced placement and other external credits to Cincinnati State coursework
- policies and procedures related to registering for classes
- policies and procedures affecting academic matters such as grades and graduation

Assessment of Learning Outcomes

All Cincinnati State students participate in assessment activities throughout their academic life at the College. In addition, the College collects and analyzes information from graduates, employers, advisory committee members, and other external sources to assist faculty and staff in monitoring the effectiveness of academic programs.

Cincinnati State is accredited by the Higher Learning Commission, a regional accreditation agency recognized by the U.S.

Department of Education (<https://www.hlcommission.org> (<https://www.hlcommission.org/>) or 230 South LaSalle Street, Suite 7-500, Chicago, IL 60604, phone 800-621-7440).

Under the auspices of the Higher Learning Commission, and in congruence with the College mission statement, Cincinnati State has identified the following Institutional Learning Outcomes for measuring the achievement of Cincinnati State graduates.

A Cincinnati State graduate will be able to:

- Read critically, including the ability to analyze and interpret a variety of printed books, documents, and articles
- Produce clear, logical, correct, coherent, and properly documented prose
- Plan, write, and deliver an effective oral presentation
- Use mathematical skills to solve practical problems
- Analyze, interpret, and critically respond to non-print media/sources
- Explain how social, organizational, and technological systems work
- Display awareness of cultural, ethnic, gender, racial, and religious diversity
- Demonstrate self-management skills such as being able to accurately self assess, set personal goals, and monitor personal progress
- Demonstrate professional and ethical workplace practices by successful completion of cooperative education, clinical or practicum experience, or internships
- Function in the workplace both independently and as a member of a team
- Display a commitment to lifelong learning

Attainment of Institutional Learning Outcomes are regularly assessed by the Learning Outcomes Assessment/Program and Department Self-

Study Committee (LOAC), a multidisciplinary committee of faculty, staff and administrators.

Learning Outcomes for each degree program offered by the College are listed in the Academic Divisions and Degree and Certificate Programs section of this Catalog. These are assessed by the Program Chair as part of the College's annual Program Self-Study process.

Equal Opportunity

Cincinnati State Technical and Community College, as well as its individual academic divisions, is committed to a policy of equal opportunities in all of its activities and programs. The College does not discriminate on the basis of race, color, national or ethnic origin, citizenship status, religion, sex, sexual orientation, age, physical disabilities, veteran, or marital status. This policy is adopted as a matter of law and as a matter of educational policy consistent with the goals and purposes of the College.

The College also adheres to a policy of equal employment opportunity and affirmative action to end any illegal pattern of discrimination and to overcome the effects of past discrimination.