

RN to BSN Completion Program (NURB)

RN to BSN Completion Program (NURB)

The RN to BSN Completion Program provides an efficient and affordable option for registered nurses without a baccalaureate degree to earn the degree Bachelor of Science in Nursing (BSN). A BSN nurse is well prepared to meet the complex challenges of today's healthcare environment.

The RN to BSN Completion Program builds on the foundation of the nurse's pre-licensure program and success on the NCLEX-RN examination. The program can be completed in three semesters, although many students may choose flexible part-time options to balance their educational program with their professional and personal life.

For more information, please contact the Health and Public Safety Division at (513) 569-1670.

To apply for this program at Cincinnati State, visit the Admissions (<http://www.cincinnati.state.edu/academics/admission/>) section of the College website.

RN to BSN Completion Program (NURB)

Semester 1		Lec	Lab	Credits
XXX XXX	General Education Elective	22	9	26
NUR 310	Nursing Advanced Standing: Technical Coursework	39	0	39
NUR 350	Nursing Advanced Standing: RN-BSN	13	0	13
First Year				
Semester 1				
NUR 400	Transition to the BSN Role	3	0	3
NUR 405	Healthcare Informatics for Clinical Decision Making	3	0	3
NUR 410	Population-Based Community Healthcare: Theory and Concepts	3	3	4
MAT 131	Statistics 1	2	2	3
XXX XXX	Cultural Diversity Elective	3	0	3
Semester 2				
NUR 415	Evidence-Based Practice, Research, Scholarship and Clinical Decision Making	3	0	3
NUR 420	Healthcare Policy, Ethical, and Legal Issues	3	0	3

NUR 425	Nursing Leadership and Management for Professional Practice	4	0	4
XXX XXX	Arts/ Humanities Elective	3	0	3
Semester 3				
NUR 430	Health Outcome Measures and Quality Improvement Processes	3	0	3
NUR 435	BSN Capstone Seminar	3	0	3
NUR 440	BSN Capstone Project	3	3	4
HST 1XX	History Elective	3	0	3
Total		113	17	120
Credits:				

Electives

General Education Elective

NUR 300	Nursing Advanced Standing: General Education	26
or take all of the following:		
BIO 151 & BIO 152 & BIO 220 & MAT 105 & PSY 110 & SOC 105 & ENG 101 & ENG 102	Anatomy and Physiology 1 and Anatomy and Physiology 2 and Microbiology and Quantitative Reasoning and Introduction to Psychology and Introduction to Sociology and English Composition 1 and English Composition 2: Contemporary Issues	26
or ENG 103	English Composition 2: Writing about Literature	
or ENG 104	English Composition 2: Technical Communication	
or ENG 105	English Composition 2: Business Communication	

History Elective

Any OT36 Course from HST	3
--------------------------	---

Arts and Humanities Elective

Any OT36 approved course from ART, LIT or PHI	3
---	---

Cultural Diversity Elective

CULT 105	Issues in Human Diversity	3
HST 121	African American History: Origins to 1877	3
HST 122	African American History: 1877 to Present	3
PSY 220	Social Psychology	3
REL 105	World Religions	3
SOC 120	The African American Family	3
SOC 130	Sociology of Aging	3
SOC 140	Sociology of Gender	3
SOC 200	Race, Ethnicity, and Minorities	3

Some courses are offered in alternative versions identified with a letter after the course number-- for example, ENG 101 and ENG 101A.

- This curriculum displays only course numbers without the added letter.

- The alternative version, when available, meets the requirements of the course version without the added letter.

Courses

NUR 100 Orientation to Nursing

3 Credits. 3 Lecture Hours. 0 Lab Hour.

A course on building knowledge and skills essential to success for students entering the Nursing associate degree program. Topics include: the nursing process, professionalism, critical thinking, time management, study skills, and communication.

Prerequisites: None

Instructor Consent Required

NUR 101 Nursing Concepts 1

3 Credits. 2 Lecture Hours. 3 Lab Hours.

A course on the role of the RN in the healthcare system, including cognitive, affective, and psychomotor skills. Topics include: academic success skills, communication, math, health and wellness, cultural awareness, regulatory guidelines, safety, patient education, and basic nursing skills.

Prerequisites: Admitted to the NUR program, high school biology and chemistry within the past 7 years, and STNA (minimum grade C for all courses)

Instructor Consent Required

NUR 102 Nursing Concepts 2

6 Credits. 3 Lecture Hours. 9 Lab Hours.

A continuation of NUR 101. Topics include: holistic care of patients with common health problems, nursing processes, communication, evidence-based practice, cultural sensitivity, and effective decision-making skills. Students apply specific nursing and assessment skills in the clinical setting.

Prerequisites: ENG 101 (minimum grade C) NUR 101 and BIO 151 (Minimum Grade C for Both)

Instructor Consent Required

NUR 103 Nursing Concepts 3

9 Credits. 6 Lecture Hours. 9 Lab Hours.

A continuation of NUR 102. Topics include: nursing care of children and adults across the life span. Students apply clinical reasoning and nursing skills in simulations and in the clinical setting.

Prerequisites: NUR 102 and BIO 152 and 6 credits of English Composition (minimum grade C for all)

Instructor Consent Required

NUR 104 Academic Success Strategies for Nursing

3 Credits. 3 Lecture Hours. 0 Lab Hour.

A course on strategies for academic success in the Nursing associate degree program. Topics include: using college resources; building skills in critical thinking, studying, mathematics, and test-taking; and improving time management skills.

Prerequisites: Instructor consent

Instructor Consent Required

NUR 105 Nursing LPN to ADN Transition

4 Credits. 3 Lecture Hours. 3 Lab Hours.

A course for the LPN who is transitioning into the associate degree Nursing program. Topics include: concepts and skills distinctive to the LPN and RN, nursing roles and academic programs, and skills applications in laboratory and clinical settings.

Prerequisites: Unencumbered LPN license in Ohio, and BIO 151 and ENG 101 (minimum grade C for both)

Corequisites: NUR 106

Instructor Consent Required

NUR 106 Nursing LPN/ADN Bridge

4 Credits. 2 Lecture Hours. 6 Lab Hours.

A course for the Licensed Practical Nurse entering the associate's degree Nursing program. Topics include: nursing care of children, and nursing skills and competencies. Students apply clinical reasoning and nursing skills in simulations and in the clinical setting.

Prerequisites: Unencumbered LPN license in Ohio, and BIO 151 and ENG 101 (minimum grade C for both)

Corequisites: NUR 105: Nursing LPN to ADN Transition

Instructor Consent Required

NUR 150 Nursing Advanced Standing - LPN to ADN

10 Credits. 10 Lecture Hours. 0 Lab Hour.

Students may receive up to 11 semester credit hours for prior training as an LPN that applies to credits required in the associate degree Nursing program. Nursing Program Chair approval is required.

Prerequisites: Program Chair consent

Instructor Consent Required

NUR 201 Nursing Concepts 4

11 Credits. 7 Lecture Hours. 12 Lab Hours.

A continuation of NUR 103. Topics include: nursing care of individuals and families in multiple clinical settings, including mental health/psychiatric nursing, obstetrical nursing, and medical-surgical nursing. Students apply specific skills in the clinical setting.

Prerequisites: NUR 103 or NUR 105, and BIO 152 (minimum grade C for all)

Instructor Consent Required

NUR 202 Nursing Concepts 5

9 Credits. 6 Lecture Hours. 9 Lab Hours.

A continuation of NUR 201. Topics include: managing care of patients experiencing complex, acute, and emergency variations in health status; preparing for the NCLEX-RN exam; and preparing for transition to the role of professional nurse. Students apply specific skills in the clinical setting.

Prerequisites: NUR 201 (minimum grade C)

Instructor Consent Required

NUR 300 Nursing Advanced Standing: General Educa

1-26 Credits. 22 Lecture Hours. 9 Lab Hours.

Students receive up to 26 credit hours for general education courses after completion of a regionally accredited associate degree in Nursing.

Prerequisites: None

NUR 310 Nursing Advanced Standing: Technical Cou

39 Credits. 39 Lecture Hours. 0 Lab Hour.

Students receive a block of 39 credit hours for technical coursework after completion of an associate degree program in Nursing.

Prerequisites: Admission to RN-BSN Program

NUR 350 Nursing Advanced Standing: RN-BSN
13 Credits. 13 Lecture Hours. 0 Lab Hour.

Students receive a block of 13 credit hours after successfully completing the NCLEX-RN Licensing Examination and attaining the NCLEX-RN credential.

Prerequisites: None
 Instructor Consent Required

NUR 400 Transition to the BSN Role
3 Credits. 3 Lecture Hours. 0 Lab Hour.

A course on essential concepts and theories for the registered nurse transitioning to the baccalaureate-prepared nurse role. Topics include: preparing an academic and professional portfolio using skills and resources such as professional writing style, library services, and computer applications.

Prerequisites: Admission into BSN program
 Instructor Consent Required

NUR 405 Healthcare Informatics for Clinical Dec
3 Credits. 3 Lecture Hours. 0 Lab Hour.

A course that examines advances in computer technology and information sciences and their impact on the culture of safety within healthcare environments. Topics include: the impact of technology and information sciences on cost-effectiveness, safety, quality, and outcomes of care.

Prerequisites: Admission into BSN program
 Instructor Consent Required

NUR 410 Population-Based Community Healthcare: Theory and Concepts

4 Credits. 3 Lecture Hours. 3 Lab Hours.

A course on theory and concepts of community health nursing, with emphasis on social determinants of health. Topics include: the effect of social determinants on health, wellness, and disease management in a community; and strategies for working with special populations. Students plan and complete a community-based health promotion project. The course includes community-based experiential learning.

Prerequisites: Admission into BSN program

NUR 415 Evidence-Based Practice, Research, Scho
3 Credits. 3 Lecture Hours. 0 Lab Hour.

A course on the processes used to translate evidence to practice. Topics include: identifying practice issues; developing an answerable research question; evaluating the evidence for validity, impact, and applicability; and identifying ethical considerations associated with research.

Prerequisites: MAT 131

NUR 420 Healthcare Policy, Ethical, and Legal I
3 Credits. 3 Lecture Hours. 0 Lab Hour.

A course that examines the impact of healthcare policy and legal and ethical issues on healthcare decision making and delivery of care. Topics include: the effect of policies and issues on healthcare disparities in diverse and vulnerable groups, communities, and populations.

Prerequisites: NUR 400 and NUR 410

NUR 425 Nursing Leadership and Management for P
4 Credits. 4 Lecture Hours. 0 Lab Hour.

A course on knowledge and skills needed to effectively lead and manage teams in constantly changing healthcare systems. Topics include: change and innovation, self-knowledge and leader development, communication and conflict skills, resource management, value-based care, and budgeting.

Prerequisites: NUR 400 and NUR 410

NUR 430 Health Outcome Measures and Quality Imp
3 Credits. 3 Lecture Hours. 0 Lab Hour.

A course on health outcome measures that enhance patient experiences, improve population health, reduce costs, and improve the work-life balance of health care providers. Topics include: optimizing health outcomes and system performance through quality improvement processes and interdisciplinary collaboration.

Prerequisites: NUR 415

NUR 435 BSN Capstone Seminar
3 Credits. 3 Lecture Hours. 0 Lab Hour.

Students complete their academic and professional portfolios by engaging in reflective activities and describing how their academic learning experiences affected their current and future practice roles, and describing their professional pathway for the next three to five years.

Prerequisites: NUR 420 and NUR 425
 Corequisites: NUR 440: BSN Capstone Project

NUR 440 BSN Capstone Project
4 Credits. 3 Lecture Hours. 3 Lab Hours.

Students synthesize knowledge and skills acquired throughout the RN-BSN curriculum to develop and present a capstone research or quality improvement project that focuses on community needs, bedside nursing issues, or organizational leadership issues. Project topics must be approved by program faculty.

Prerequisites: NUR 420 and NUR 425
 Corequisites: NUR 435