Use of Artificial Intelligence (AI) Policy

Cincinnati State Technical and Community College (also identified herein as "the College") is committed to fostering an educational environment that responsibly integrates Artificial Intelligence (AI) technologies to enhance learning and uphold academic integrity. The following policy outlines the College's approach to the use of AI tools by students and employees.

Purpose

This policy aims to provide clear guidelines for the ethical and effective use of AI tools within the College's academic and administrative activities, ensuring alignment with the institution's mission and values.

Definitions

- Artificial Intelligence (AI): Computer systems capable of performing tasks that typically require human intelligence, such as understanding natural language, recognizing patterns, and making decisions.
- Generative Al Tools: Al applications that can produce content, including text, images, and code, based on input prompts (e.g., ChatGPT, DALL-E).

Scope

This policy applies to all members of the Cincinnati State community, including students, faculty, staff, and administrators, across all academic and administrative functions.

Guidelines

- Academic Integrity: Students are expected to complete
 assignments independently unless otherwise specified. The use of
 Al tools to generate content for assignments is prohibited unless
 explicitly allowed by the instructor. Unauthorized use of Al tools
 constitutes a violation of the College's Academic Integrity Policy
 (http://catalog.cincinnatistate.edu/academicpoliciesandprocedures/
 academicintegritypolicy/).
- Instructor Discretion: In areas of the College where
 departmental, programmatic, or accrediting body policies exist,
 instructors must adhere to those established guidelines, ensuring
 alignment with broader institutional or professional standards. In
 all other cases faculty members have the authority to determine
 the appropriateness of AI tool usage in their courses. Instructors
 should clearly communicate their policies and the College's
 policies regarding AI tools in their course syllabi and discuss these
 policies with students.
- Transparency and Disclosure: When AI tools are permitted, users must disclose their use and properly attribute any AIgenerated content. This includes specifying the tool used and the extent of its contribution.
- Data Privacy and Security: Users must not input confidential or sensitive information into Al tools, especially Al tools not provided or vetted by the College, to protect personal and institutional data.
- Ethical Use: The College encourages the ethical use of Al tools, emphasizing critical evaluation of Al-generated content and awareness of potential biases. Users should ensure that

Al applications are used in ways that align with the College's commitment to equity and inclusion.

Implementation

- Education and Training: The College will endeavor to provide resources and training to help the College community understand Al technologies and their appropriate applications.
- Policy Review: This policy will be reviewed regularly by a subcommittee of the Academic Policies and Curriculum Committee (APCC) to adapt to technological advancements and emerging best practices in AI integration within educational settings.
- Oversight: Authority for amendments and operational authority for the implementation of this policy resides with the Provost, in consultation with APCC.